

Session Titles with Descriptions

Day	Class Title	Description	Session Leader (s)
Fri	A Smooth Transition From High School To College	This session will provide participants with a step-by-step schedule for helping their children/students to transition from high school to college. Each of the milestones met between junior and/or senior year are covered with focus on individuals with dyslexia and other specific learning disabilities. Participants will leave with a general road map for navigating this journey in the most efficient and effective way. Information on financial aid will be included.	Smith-Llera, Hatzopoulos, & Frederick
Fri	A Smooth Transition From High School To College (Workshop)	This session will provide participants with a step-by-step schedule for helping their children/students to transition from high school to college. Each of the milestones met between junior and/or senior year are covered with focus on individuals with dyslexia and other specific learning disabilities. Participants will leave with a general road map for navigating this journey in the most efficient and effective way. Information on financial aid will be included.	Smith-Llera, Hatzopoulos, & Frederick
Fri	Assessing Decoding Skills K-12	Presentation about assessing the decoding skills of students of any age	Scott DeSimone
Fri	Assistive technology to help with early reading difficulties	Learn how educators are using assistive technology to teach early concepts, reading, and writing to students struggling due to learning difficulties. Free trial software for participants.	Ralph Hisle
Fri	Developing Writing across the Continuum of Skills	Dr. Rooney will identify the two basic goals of writing and introduce strategies such as Cloze Writing, Question Writing, Model Writing, Sentence-Building and Upgrade Proofing to achieve those goals. The session will include strategies that address vocabulary development as well as writing sentences, paragraphs, stories, compositions, essays, poems and reports.	Karen Rooney

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Fri	LETRS® and VA Schools: A Team that Will Work for Student Success	This session will provide attendees with an in-depth look at Dr. Louisa Moats' Language Essentials for Teachers of Reading and Spelling® (LETRS®) and why it is needed in VA schools. Presenter will also cover who must get onboard for its success and why.	Kate Mitchell
Fri	Literacy Intervention Without Tension	Using multi-sensory strategies and activities to reinforce the Orton-Gillingham approach to the language fundamentals of reading, writing and spelling.	Burnham Boehling and Jean Claud
Fri	Literacy Intervention Without Tension (Workshop)	A hands-on workshop using multi-sensory strategies and activities to reinforce the Orton-Gillingham approach to the language fundamentals of reading, writing and spelling.	Burnham Boehling and Jean Claud
Fri	Looking at Reading Fluency	Kenneth U. Campbell, the originator of Great Leaps, will share his perspectives and approaches to reading fluency. He will also speak on the necessity of expressive language for reading fluency. Time will be available for questions.	Kenneth Campbell
Fri	Math: Solving Life's Problems	How important is the role of oral language in developing mathematical knowledge and ability? Learn some practical ways to stimulate students in thinking mathematically.	Kathy Hopkins

Day	Class Title	Description	Session Leader (s)
Fri	Mixing Media for Success in the Classroom	This mixed media approach can offer students an improved way to gain access to RFB&D books and to be more successful. We will also discuss a new initiative under which individual students can have free one-year memberships with RFB&D.	Jim Lystlund
Fri	Phonemic Awareness: What Is It?	How does phonemic awareness relate to phonological awareness and phonics? What does research tell us? How can phonemic awareness be evaluated? What instructional strategies are effective and inexpensive? Audience participation.	Martie Simmons
Fri	Reading Fluency and Math	Kenneth U. Campbell, the originator of Great Leaps, will share his perspectives and approaches to reading and Math fluency. Time will be available for questions.	Kenneth Campbell
Fri	Response to Intervention Pilot Project	Response to Intervention is a paradigms shift in the delivery of instruction for students. It provides a venue for all students to receive appropriate instruction. It also provides the opportunity for students to receive interventions before they fail.	Patricia Devitt
Fri	Tackling Academic Barriers: Understanding the Complexities of Learning Right Treatment	Participants learn: 1) what is required to be a successful student; 2) the main barriers that prevent children from learning; 3) how to get a sense of the barriers certain children may be experiencing; and 4) where to go next with this knowledge.	Rosanne Manus
Fri	Teaching the Logic of English Spelling to Poor Spellers	Spelling is not just a visual memory process. Five "angles" on English spelling can help teachers explain the logic of any word.	Louisa Moats

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Fri	Technology and LD: Research to Practice	This workshop explores what current research suggests regarding technology and learning disabled students. Text-to-speech, Web 2.0, specific teacher websites, specific software shown to be helpful, speech-to-text, digital pens, and tablet PCs will be demonstrated as possible aids to help these students.	Livia McCoy
Fri	The Current State and Trajectory of Response to Intervention in Virginia	The Virginia Department of Education (DOE) formally launched its RTI activities in October, 2007 with its publication of "Responsive Instruction: Refining Our Work of Teaching All Children." This VBIDA session will highlight DOE's efforts to promote RTI activities in all Virginia school divisions at all levels of education.	Wayne Barry
Fri	Using Children's Literature to Teach Vocabulary & Enhance Oral Language & Reading Comprehension	This presentation outlines the highly interactive strategy of Dr. Isabel Beck to teach vocabulary through using literature or trade books. By implementing "text talk" in a sequence of activities, students improve their skills in listening and reading comprehension.	Rebecca Aldred
Fri	Working Memory in the Classroom	This workshop explores what current research suggests regarding technology and learning disabled students. Text-to-speech, Web 2.0, specific teacher websites, specific software shown to be helpful, speech-to-text, digital pens, and tablet PCs will be demonstrated as possible aids to help these students.	Livia McCoy
Sat	Ask the Experts Panel	Ask the Experts Panel for Parents and Teachers: From child to adult. Questions welcomed!	Blodgett, Robertson and Welch

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Day	Class Title	Description	Session Leader (s)
Sat	Do you have students that read below grade level?	Learn about technology to improve reading and comprehension of students with special needs. Discussion will include implementation, classroom strategies, study skills and test taking.	Ralph Hisle
Sat	Henscratching to Handwriting	This interactive session will present practical, motivating multisensory solutions to manuscript and cursive handwriting difficulties, including reversing of letter reversals, diagnosis of incorrect pencil grips, and VAKT stroke-family instruction.	Lynn Wolf
Sat	I'm Determined Promoting Self-Determination Skills	This session will focus on the ways pilot site schools in Virginia are working at the elementary, middle and high school level to include students in their IEP meetings, encourage leadership, and facilitate the development of self-determination skills through children's literature. Lesson plans and other tools developed through the project will be shared.	Lisa Holland
Sat	Managing the ADHD/LD Child in the Classroom and at Home	Pay attention! "Listen!" Is this you? In the classroom? At home? At your wits' end? Learn how to manage children with ADHD and LD. There is hope.	Robin L. Hegner
Sat	Mastery and Motivation through Manipulatives and Games	Engage your students with effective and enjoyable activities and games to master the structure of our language. Moose Materials cover basic through advanced skills and are appropriate for all ages.	Janet Jones
Sat	Mixing Media for Success in the Classroom	"Mixing Media for Success in the Classroom - Software, CD's, and Downloadable Books". We have now introduced a program under which our books can be downloaded to portable media players, we will talk about our recommendations for using mixed media to provide our books to students in the classroom and extend that into the home environment as well.	Jim Lystlund

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Sat	Multisensory Math -Morphemes and Manipulatives	Hands-on practice in linkage of mathematical language and concepts through concrete Manipulatives and morpheme instruction with a focus on explicit teaching of place value, multiplication & division, and fractions concepts.	Marilyn Zecher
Sat	Now What? :Taking the Next Steps with Research Validated Strategies	We will discuss research validated strategies that are built into Language! and Read Well that have been proven to foster the brain connectivity needed to help students with learning disabilities (e.g. dyslexia) become successful readers.	Nieta Wigginton
Sat	Starting Study Skills Early	Dr. Welch will present practical and effective ways of teaching students in the primary grades learning strategies that lay the foundation for effective study skills.	Ann Welch
Sat	Training Students to Understand What They Read	Participants learn: 1) prerequisites skills of reading comprehension; 2) why some students have trouble developing this skill; 3) how to minimize the impairing effects other learning barriers have on reading comprehension; and 4) strategies to increase comprehension directly.	Rosanne Manus
Sat	Why I am Not Angry Anymore: The Arts and Anger Management	This presentation will provide an overview of identifying anger issues through art and how student managed their anger through their art. Book making, illustrating concepts and providing a safe harbor through art will be discussed.	Jan Fedorenko